

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Forward Planning and Implementation
Lead person: Robin Coghlan	Contact number: 78131
Date: Aug 14th 2013	

1. Title: Proposed Amendment to Core Strategy Policy H6

Is this a:

Strategy / Policy

 Service / Function

 Other

If other, please specify: A response to a Deputation to the Council

2. Please provide a brief description of what you are screening

This screening relates to Policy H6 of the Core Strategy. The Core Strategy been through several stages of consultation and was approved by Full Council for submission to Planning Inspectorate at the end of March. As a result of the availability of new evidence about demand and supply of student bedspaces in Leeds it is considered necessary to advance a late change to Core Strategy Policy H6 concerning the way planning applications for purpose built student accommodation are determined. The proposed change will add criteria to test the need for new provision and the quality and adaptability of accommodation proposed. Following Executive Board approval, a 3 week public consultation period will be held for comments to the proposed changes. The results of the consultation will be given to the Planning Inspector for consideration.

3. Relevance to equality, diversity, cohesion and integration
All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration. The following questions will

help you to identify how relevant your proposals are. When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?	X	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment practices?		X
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 	X	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration
<i>If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.</i>
<i>Please provide specific details for all three areas below (use the prompts for guidance).</i>
<ul style="list-style-type: none"> • <i>How have you considered equality, diversity, cohesion and integration?</i> <i>(think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)</i> <p>Core Strategy Policy H6 as currently approved by the Council intervenes in the issue of student housing provision. Whilst the Council has to have regard to impact of policy interventions on any particular population groups, such as students, this has to be balanced against the rationale for the intervention which is seeking to protect amenity of existing residents. This issue has already been addressed in the equality impact assessment of the Publication Core Strategy and also the Pre-Submission Changes to the Core Strategy. It is not considered that the further change being proposed now makes any material difference to the original equality impact conclusions.</p>

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5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.

Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

6. Governance, ownership and approval
Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Robin Coghlan	Planning Policy Team Leader	14 th August 2013

7. Publishing
This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published. Please send a copy to the Equality Team for publishing

Date screening completed	14 th August 2013
Date sent to Equality Team	
Date published (To be completed by the Equality Team)	